



Gobierno de la Ciudad de Buenos Aires  
Ministerio de Educación  
Dirección de Formación Docente  
Escuela Normal Superior N° 7 "José María Torres"

**2015**

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Planificación / Programa

Cursos: 3° 1ª - 3° 3ª

Materia: Inglés

Docente: Soledad Giusti - María Belén Amor

Nap:

- 1) Uso de los tiempos verbales. (Simple Present, Present Continuous, Simple Past and "Going - to" future.)
- 2) Presente perfecto. Expresar experiencias.
- 3) Pasado Simple - verbos regulares e irregulares.
- 4) Expresar existencia en presente usando "there is" "there are"
- 5) Expresar existencia en pasado usando "there was" "there were"
- 6) Sustantivos contables e incontables. "Some" y "Any".
- 7) Expresar comparaciones.
- 8) Expresiones en grado superlativo.
- 9) Adjetivos y adverbios.
- 10) Redacción de una biografía.
- 11) Comprensión de un texto.
- 12) Contestar preguntas personales y sobre un texto.
- 13) Realizar descripciones de personajes.

Formato escolar:

Unit 1: revision: Tenses. Revision of Present Simple - Present Continuous - Verb "to be"- Question Words- "Who were they?" Past Simple of be: was - were -

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Corrientes 4261

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Talking about famous people. Word formation- Past Simple – regular verbs. Past time expressions. – ed endings.

Unit 2: "Girls' night out" Past Simple of irregular verbs. Go – have – get – Sentence Stress – "Murder in a country House" Making questions in the past. Vocabulary: Shopping –

.Unit 3:"A house with a history" Existence: there is –there are – Vocabulary: Houses and furniture. Making questions: Is there.... Are there...? Existence in the Past: there was / there were. Prepositions of place. Silent letters. Questions: Was there....? Were there...?

Unit 4:"Neighbours from hell" Present Continuous. Verb phrases. Verb + ing – What are they doing? – Present Simple or Present Continuous? Places in a city. City names. In the Street – Vocabulary: directions.

Unit 5:" Food" – Countable and uncountable nouns. A / an / some / any . There is some ...There isn't any ..... There are some ..... There aren't any ..... How much... how many ...Quantifiers: a lot, not much, etc. Drinks.

Unit 6: "Changing holidays" be going to Future plans .Sentence stress. Predictions: be going to... At a restaurant.

Unit 7: "The true False Show" Comparative adjectives- personality adjectives. Comparative of long and short adjectives. Superlative Adjectives. The weather. Consonant groups. Would like to- like.

Unit 8: Adverbs. Common adverbs. Adjectives and adverbs. Going home. Making a reservation.

Unit 9: Present Perfect: been to Experiences. Sentence stress. Present Perfect or Past Simple? Past participles. Irregular past participles. Have you ever?



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Evaluación: La evaluación será oral y escrita. También serán evaluados el cumplimiento de tareas asignadas, trabajos prácticos, actitud en clase y proceso de aprendizaje individual de cada alumno.

Bibliografía: : New English File - Elementary - Student's Book - Workbook - Clive Oxenden y Christina Latham- Koeing.  
Goal II - Living the Dream - Richmond Publishing Short Story -

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